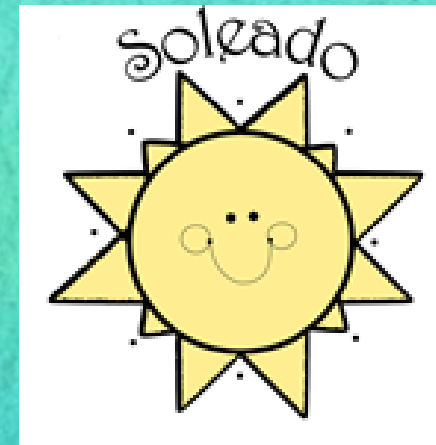


Soleado Elementary School TK-K



Return to school plan:

- Welcome Back!
- **Return Date – Monday, December 7, 2020**

Please put all questions in CHAT
box...I will answer at the end of
presentation.

Thank you



Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
8:30-11:15 AM Cohort In person	8:30-11:15 AM Cohort In person	Online Instruction AM/PM Cohorts 8:30- 11:15	8:30-11:15 AM Cohort In person	8:30-11:15 AM Cohort In person
Dismissal 11:05-11:15			Dismissal 11:05-11:15	
12:15-3:00 PM Cohort In person	12:15-3:00 PM Cohort In person	Asynchronous Work AM/PM Cohorts	12:15-3:00 PM Cohort In person	12:15-3:00 PM Cohort In person
Dismissal 2:50-3:00			Dismissal 2:50-3:00	



**Instructional
Program will
mostly remain
the same...**

Synchronous Instruction

- This is considered time in class with the teacher.
- Students will receive synchronous instruction daily from their teacher.
- In-person Monday, Tuesday, Thursday and Friday.
- Online Wednesdays

Asynchronous Work

- Work completed at home
- Independent of the teacher



ARRIVAL



- Drop off at the kinder gate at the front of school
 - AM Cohort – 8:20-8:30 am
 - PM Cohort – 12:05-12:15 pm
- Families will remain in the car and must show a "green screen" prior to allowing the student to exit the car using the Beach Cities Website

<https://bchdcovidscreen.org/>

A screenshot of the 'SAFE IN THE SOUTH BAY SCHOOLS' Symptom Assessment Tool website. The page features a blue header with the logo and text: 'SAFE IN THE SOUTH BAY SCHOOLS' and 'Provided through a partnership between Beach Cities Health District and South Bay school districts'. Below the header is the title 'Symptom Assessment Tool'. A dropdown menu is open, showing the following options: 'Student over 18', 'Employee (English)', 'Empleado (Español)', 'Parent or Guardian of Student (English)', and 'Parent or Guardian of Student (Español)'. The text 'Select one / Selecciona uno :' is visible above the dropdown.

DISMISSAL

- Families will remain in the car and student will be brought to you
- Pick Up at the kinder gate at the front of school
 - AM Cohort – pick up at 11:05-11:15 am
 - PM Cohort – pick up at 2:50-3:00 pm



Car Name Placard

THANK YOU FOR TAKING THE TIME TO KEEP OUR COMMUNITY SAFE.

Are any of the following statements true?

*My child has tested positive for COVID-19 in the last 14 days (2 weeks).
My child has been tested because of COVID-19 symptoms and we are still waiting for results.*

Yes, one of the statements above is true.

No

Does your child live in a household with a person who has COVID-19 symptoms and:

-is waiting to take a COVID test or

-is waiting for test results or

-has a confirmed COVID diagnosis

Yes or No

In the past 24 hours, has your child felt feverish or had a measured temperature greater than 100.4°.

Yes or No

Over the past 24-hours, has your child or anyone living in the household had any of the following symptoms that are not related to another condition?

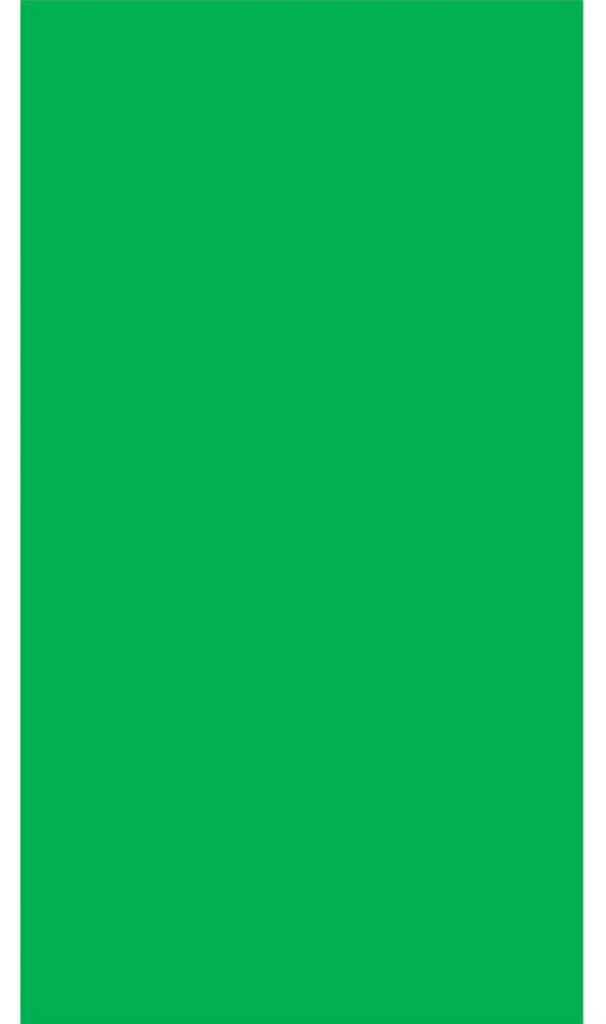
Fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea

Yes or No

In the past 10 days, has your child come into close contact (within 6 feet for 15 minutes or more) with someone who has tested positive for COVID-19?

Yes or No

Thank you. If you answered No to all questions, please hold up this green card. **If you answer Yes to any of the questions, your child may not attend school today. Please consult with your health care provider for further guidance.**



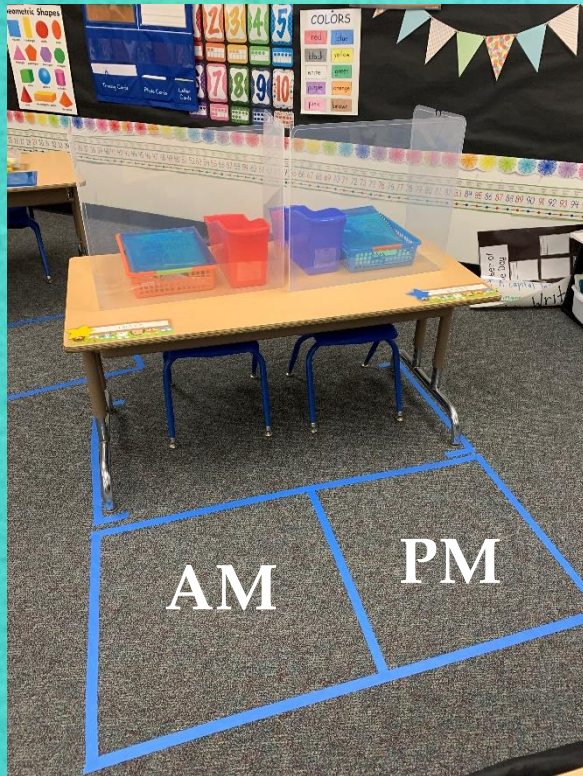
What should my child bring to school?

Child's teacher will provide specifics.

- Backpack
- Extra face covering/mask
- Personal Supplies – (choice time bag)
- Small, independently manageable snack for recess
- Water Bottle – water filling stations available, but not water fountains
- Extra set of clothes - TK
- Extra sweatshirt/sweater – windows/doors will often be open – learning will sometimes be outside



In the Classroom...



- Students will go directly to the classroom upon arrival
- Student will have their own desk with their own supplies and materials
- Plexi-Glass on teachers' desks
- Sneeze Guards on all student desks
- Windows/Doors remain open
- Procedures will be taught and reinforced regarding:
 - Keeping 6 ft. distance between each other
 - Proper mask wearing
 - Handwashing
 - Restrooms
 - Telling the teacher if a student is not feeling well
 - Dismissal time and getting ready to go home



Recess/ Snack

- Each class will have their own recess time
- Within each class, students will be divided with $\frac{1}{2}$ eating snack and $\frac{1}{2}$ playing (then students will switch)
- Playtime – students can:
 - Use play structure
 - Use chalk
 - Music/Dancing
 - Play organized games with yard supervisor like Simon Says
- Students will wash hands both before and after recess
- Pack a snack that your child can “manage” independently – small snack



Playground Procedures



- Managing physical distance for students along with appropriate mask wear are components of outdoor time.
- Students and staff should remain 6 feet apart and wear masks.
- There will be a designated “safe space” for students to have a mask break during outside time, during high energy activities, and warm days.
- Students can play on playground structures. Students will wash or use hand sanitizer before and after using the structure. The Custodian/staff will disinfect “high touch areas” often throughout the day.
- Any shared bins or play equipment will remain off-limits.
- While outside and during adult directed games/songs, students will stay 6 feet apart. Recess time will be staggered to maintain physical distancing.



Cleaning Schedule/ Classroom Set-Up

- Cleaning and sanitizing will happen a minimum of 3 times per day
 - All surfaces are wiped down and then sprayed with a non-toxic/non pesticide solution
- Playground/Tables will be cleaned between cohort use
- Classroom tables will be cleaned between cohorts
- All rooms have a sanitizing spray available at all times
- Plexiglass/Desk Dividers will be used
- Classroom arranged to allow 6 ft distance between desks – otherwise plastic desk/dividers plexiglass
- Students given their own supplies

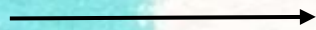


Handwashing/ Bathrooms



- Hand washing will be done regularly
- Hand washing stations will be added
- Bathroom/Sink use will follow distancing protocols
- No more than 2 students in bathroom at the same time
- Visual indicators of occupancy will be used on restroom doors

Health Office

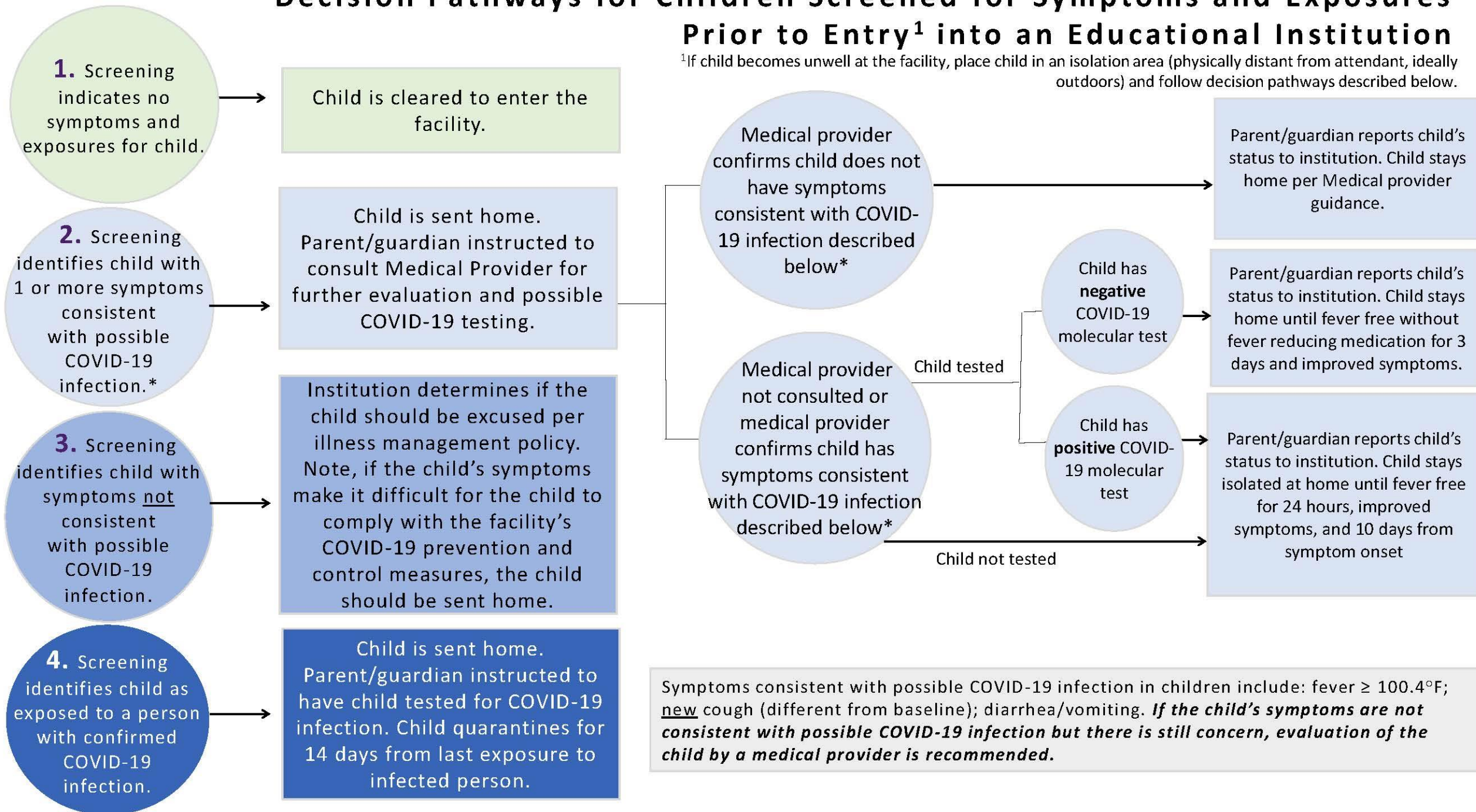


- Health Office available for everyday cuts/bruises and “owies”
- Secondary “isolation” room for any person experiencing Covid-Like Symptoms



Decision Pathways for Children Screened for Symptoms and Exposures Prior to Entry¹ into an Educational Institution

¹If child becomes unwell at the facility, place child in an isolation area (physically distant from attendant, ideally outdoors) and follow decision pathways described below.



Symptoms consistent with possible COVID-19 infection in children include: fever $\geq 100.4^{\circ}\text{F}$; new cough (different from baseline); diarrhea/vomiting. ***If the child's symptoms are not consistent with possible COVID-19 infection but there is still concern, evaluation of the child by a medical provider is recommended.***

Isolation and Quarantine Policies



- Know the symptoms of COVID-19 and **if your child is sick, please stay home.**
- Understand what a **close contact** is.
 - A close contact is defined as anyone who has been within 6 feet of an infected person for at least 15 minutes within 48 hours of when the infected person began feeling ill/symptoms.
 - Know that close contacts must be quarantined for 14 days after exposure and monitor themselves for symptoms of COVID-19.
- If your child exhibits symptoms consistent with COVID-19 while at school, your child will be taken to our designated isolation room, be given a medical mask to wear and remain with designated staff until you pick up your child.
 - You should seek guidance from your health care provider and get a PCR test for COVID-19.
 - Your child may return to school after a fever that is not COVID-19 related, when fever free for 72 hours without the use of any fever-reducing medications prior to returning to school.
- Call 211 for guidance to services or resources in Los Angeles County.



Kids Corner

If you are interested in Kids Corner before or after school, visit the link below.

www.pvpusd.net/pvkids

The District will be reviewing responses from families to the inquiry at the website above to evaluate childcare needs.



Masks are a Must!

Please practice mask safety...*taking on and off, not touching, keeping on for longer periods of time.*



Important Reminders...

- Sign-Up Genius
- Practice getting out of car independently.
- Mask practice
- Open snack food independently

- **STAY HOME IF YOU THINK YOUR CHILD IS SICK**



Chat Box Questions

